



CABE 2024



Asian Languages Institute

Saturday, February 24, 2024 • 9:00 am – 12:00 pm • Hilton Anaheim

9:00 - 9:45 AM

Welcome from CABE Board

Dr. Raúl Maldonado, President

Maryanna Lee, Director of Parent Relations

Dr. Annie BichLoan Duong, Region I Representative

Welcome from California Department of Education

Geqigula Dlamini, Administrator, Multilingual Support Division

Introduction of Keynote

Dr. Sandra Song, Planning Committee Chair

Keynote

Dr. Diann Kitamura

Deputy Superintendent, Equitable Education Services,
Sonoma County Office of Education

10:00 - 10:45 AM

Breakout Sessions - Round 1

11:00 - 11:45 AM

Breakout Sessions - Round 2

11:50 AM - 12:00 PM

Closing, Call to Action & Raffle

Dr. Grace Cho, Planning Committee Co-Chair

Sara Kennedy, CABE ALI Lead

cabe2024.org/ali2024

Thank You!

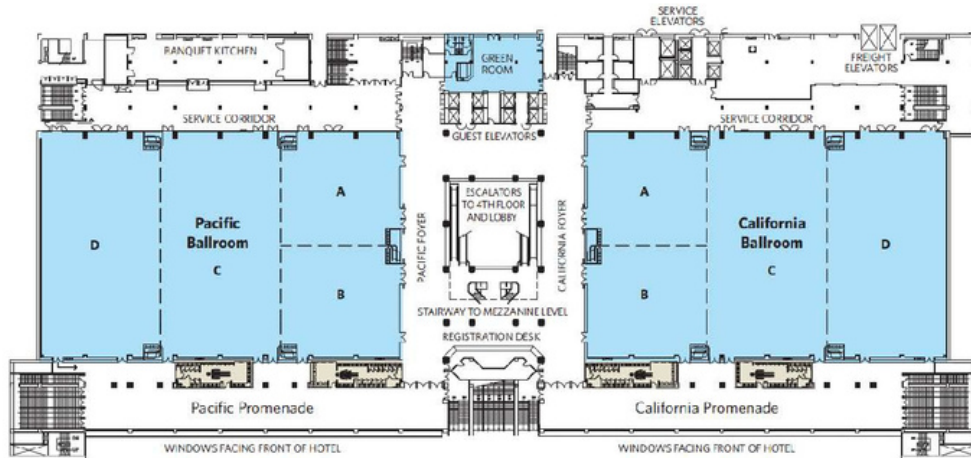
With gratitude to those who helped plan our CABE 2024 Asian Languages Institute, including:

CABE 2024 Planning Committee - Asian Languages Institute Chair:

Dr. Sandra Song - Anaheim Elementary School District

- **Committee Co-Chair:** Dr. Grace Cho - California State University, Fullerton
- **CABE Staff Leads:** Sara Kennedy (ALI) & Toni Hernandez (ALFI)
- Dr. Renae Bryant - Anaheim Union HSD
- Dr. Weina Chen - Pepperdine University, CABE Mandarin
- Unis Choi - Glendale Unified School District
- Joy Ee - Loyola Marymount University
- Dr. Nirmla G. Flores - California State Polytechnic University Pomona
- Vy Hoang - Anaheim Union High School District
- Yingjiao (Yogi) Kang - CABE Mandarin
- Seong Kyeong Kim - AESD
- Benson Kwok - Irvine Chinese Immersion Academy
- Dr. Christy Lao - SFSU
- Wenyan (Wendy) Li - Garvey school district
- Joseph Manluco - Alum Rock USD
- Maryanna Lee - AUHSD
- Cindy (Ai-Ling) Li - CSU, Los Angeles, CABE Mandarin
- Ellen Y Park - HLPUSD and CABE Korean
- Tony Phan - Westminster School District
- Luisa Rogers - Garden Grove Unified School District
- Dr. Minhye Son - California State University, Dominguez Hills
- Valerie Sun - Garvey School District
- Shannon Villanueva - Westminster School District
- Krystin Wong - Anaheim Elementary School District
- Eileen Wunderlich - Corona Norco Unified School District
- Dr. Vicky Xiong-Lor - CSU, Fresno
- Anita Ying - Corona-Norco USD
- Yiyuan Zhang - Pasadena Unified

Registration, Opening, Keynote & Closing:
Second Floor Ballroom Level



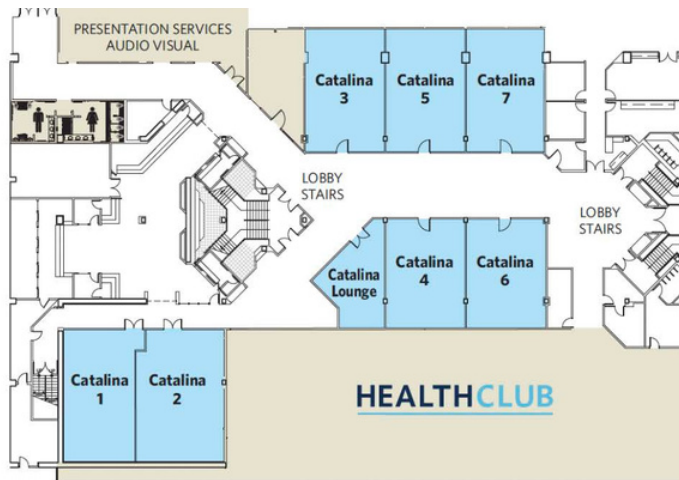
Breakout Sessions:

See pages 3-4 for location for sessions

Lower Lobby



& Fourth Floor
 Concourse Level



Breakout Sessions: Round 1 (10:00-10:45 AM)

Session #202401

Empower Novice younger learners: Effective strategies for Mandarin Immersion Engagement.

Presenter(s): Lizhao (Emily) Liu

Applies to: Mandarin

Presented in: Mandarin/ English

Room: Carmel (4th Floor)

Full description on page 5

Session #202424

Comprehensible Input Using TPRS (Teaching Proficiency Through Reading and Storytelling)

Presenter(s): Seong Kyeong Kim & Krystin Wong

Applies to: All languages (Examples from Korean/Mandarin programs)

Presented in: English

Room: Santa Monica (4th Floor)

Full description on page 8

Session #202412

Korean Language Programs in California Since Lau vs. Nichols

Presenter(s): Ellen Park, Dr. Suzie Oh & Ms. Sung Soon Kim

Applies to: Korean

Presented in: English / Korean

Room: Catalina 2 (Lower Lobby)

Full description on page 7

Session #202415

Performance Task Assessment and AI Implementations

Presenter(s): May Bui, TuLinh Duong, Vy Hoang, and Bich (Bee) Nguyen

Applies to: Vietnamese

Presented in: Vietnamese and English

Room: Catalina 3 (Lower Lobby)

Full description on page 8

Session #202409

Coloring Language Fluency: Integrating Creativity in Elementary Speaking Skills

Presenter(s): Nahyun Cho

Applies to: Korean

Presented in: Korean

Room: Catalina 4 (Lower Lobby)

Full description on page 6

Session #202410

Development of an Integrated Social Studies Textbook for Korean Language Learners in North America

Presenter(s): Young-il Kim (김영일)

Applies to: Korean

Presented in: Korean

Room: Catalina 5 (Lower Lobby)

Full description on page 6

Session #202420

Engaging Learners with Social Justice Action-Driven World Language Lessons

Presenter(s): Yo Azama & Cody Leigh Mullin and Mio Nishimura

Applies to: All/Japanese

Presented in: English

Room: Malibu (4th Floor)

Full description on page 7

Session #202404

Crossing Boundaries: Uniting Active Learning and Integrated Curriculum for Diverse Learners

Presenter(s): Celine Chang

Applies to: Mandarin

Presented in: English or Mandarin

Room: Monterey (4th Floor)

Full description on page 6

Session #202405

Expanding Curriculum Activities Based on the Psychological Needs of Adolescents

Presenter(s): Jiabei Li

Applies to: Mandarin

Presented in: Mandarin

Room: Palisades (4th Floor)

Full description on page 6

Session #202423

Hmong Educator Network

Presenter(s): Vicky Xiong-Lor & Tori Phu

Applies to: Hmong

Presented in: Hmong

Room: Catalina 1 (Lower Lobby)

Full description on page 8



Breakout Sessions: Round 2 (11:00–11:45 AM)

Session #202418

Using Thinking Maps to Write (Opinion Writing)

Presenter(s): Quynh-Tram Vu & Tuy Truong

Applies to: Vietnamese

Presented in: Vietnamese

Room: Carmel (4th Floor)

Full description on page 9

Session #202421

Bridging Cambodian and American Cultures Between Home and School: A Parent's Perspective

Presenter(s): Sovachana Pou

Applies to: Khmer/Cambodian

Presented in: English/Cambodian

Room: Catalina 1 (Lower Lobby)

Full description on page 9

Session #202422

Empowering Literacy in Dual Languages for Tagalog Speakers (Palakasin ang Kakayahang Bumasa at Sumulat sa Dalawang Wika para sa mga Nagta-Tagalog)

Presenter(s): Nirmla G. Flores, Ed.D.,

Applies to: Tagalog

Presented in: Tagalog/English

Room: Catalina 2 (Lower Lobby)

Full description on page 11

Session #202413

Korean Phonological Awareness, Speaking, and Writing Routines (Primary Grades)

Presenter(s): Amy An

Applies to: Korean

Presented in: English and/or Korean

Room: Catalina 3 (Lower Lobby)

Full description on page 12

Session #202414

Tech-K Talk: Innovative Strategies for Integrating Technology in Korean Language Classroom

Presenter(s): Jessie Lim,

Applies to: Korean

Presented in: Korean & English

Room: Catalina 4 (Lower Lobby)

Full description on page 12

Session #202406

STEAM and Mandarin Immersion Integration and Implementation

Presenter(s): Eileen Wunderlich, Trevor Dietrich (Principal) and staff

Applies to: Mandarin

Presented in: English with Mandarin examples

Room: Monterey (4th Floor)

Full description on page 11

Session #202403

Word Sorting with Environmental Print in Mandarin and English

Presenter(s): Shelley Xu

Applies to: Mandarin

Presented in: English and Mandarin

Room: Catalina 6 (Lower Lobby)

Full description on page 10

Session #202419

Dual Language Immersion Program Advocacy and Implementation

Presenter(s): Vy Huyen Hoang, Dr.

Renaë Bryant & Dr. Shannon Villanueva

Applies to: All

Presented in: English

Room: Malibu (4th Floor)

Full description on page 10

Session #202416

Teaching TK-3rd Writing in the Vietnamese Language

Presenter(s): Van Anh Hoang Vu, Lynn Nguyen

Applies to: Vietnamese

Presented in: Vietnamese

Room: Palisades (4th Floor)

Full description on page 9

Session #202402

AI LLMs in Education: Do's and Don'ts

Presenter(s): Zi Tao

Applies to: Mandarin

Presented in: Mandarin, English

Room: Catalina 5 (Lower Lobby)

Full description on page 10

Session #202411

Know, Tell, Listen, and Do Something Good with your Story

Presenter(s): Dr. Jeff Kim

Applies to: Korean

Presented in: In English

Room: Santa Monica (4th Floor)

Full description on page 12



Breakout Session Descriptions

Round 1
10:00-10:45 AM

Session #202401

Empower Novice younger learners: Effective strategies for Mandarin Immersion Engagement.

- Presenter(s): Lizhao (Emily) Liu
- Language(s) session applies to: Mandarin
- Presented in: Mandarin/English
- Audience: Elementary teachers
- Room: Carmel (Hilton Anaheim Fourth Floor)

This presentation delves into the dynamic realm of Mandarin immersion for lower elementary novice learners. We explore a range of specific and practical strategies, such as interactive language games, immersive storytelling, cultural experiences, and incentive systems. These strategies aim to facilitate listening and speaking skills, enhance vocabulary acquisition, and create an enjoyable language-learning experience for lower elementary Mandarin learners.

Session #202404

Crossing Boundaries: Uniting Active Learning and Integrated Curriculum for Diverse Learners

- Presenter(s): Celine Chang
- Language(s) session applies to: Mandarin
- Presented in: English or Mandarin
- Audience: Elementary Teachers, Administrators, Parents/Families
- Room: Monterey (Hilton Anaheim Fourth Floor)

In response to the ever-evolving educational landscape, there is a pressing need for innovative approaches tailored to the diverse needs of learners from immersion programs. These programs have become a cornerstone in nurturing multilingualism and cultural understanding. This proposal endeavors to merge active learning principles with an integrated curriculum, aiming not only to cultivate a deep-rooted passion for learning among young learners but also to empower educators in creating immersive, inclusive, and impactful learning experiences. It strives to usher students into a holistic educational journey that extends beyond conventional boundaries, unveiling multifaceted learning opportunities and interactive adventures within immersion programs. This immersive approach embraces thoughtfully constructed contexts and settings that replicate authentic experiences for language learning. Additionally, it integrates a plethora of learning strategies, fostering students from varied linguistic and cultural backgrounds to actively participate and collaboratively explore different subjects and languages. Ultimately, the goal of this approach is to substantially enhance learning engagement and impact, fostering an environment where learners thrive in inclusive and stimulating educational settings.

Round 1

10:00-10:45 AM

Session #202405

Expanding Curriculum Activities Based on the Psychological Needs of Adolescents

- Presenter(s): Jiabei Li
- Language(s) session applies to: Mandarin
- Presented in: Mandarin
- Audience: Junior High/High School, Higher Education Teachers
- Room: Palisades (Hilton Anaheim Fourth Floor)

This session delves into the diverse psychological needs of adolescents, categorizing them into distinct types. Together, we'll explore how educators can organize activities within each category to achieve teaching objectives while meeting the students' psychological requirements. Furthermore, acknowledging the constraints many teachers face with fixed curricula, this session aims to showcase a variety of teaching activity examples and demonstrate how these activities can seamlessly integrate into existing materials. Through practical demonstrations and guidance, attendees will learn innovative strategies to infuse these activities into their current teaching resources, fostering a more engaging and fulfilling learning environment for students.

Session #202410

Development of an Integrated Social Studies Textbook for Korean Language Learners in North America (북미 지역의 한국어 학습자를 위한 통합 사회 교재 개발)

- Presenter(s): Young-il Kim (김영일)
- Language(s) session applies to: Korean
- Presented in: Korean
- Audience: Elementary, Junior High/High School, Higher Education Teachers
- Room: Catalina 5 (Hilton Anaheim Lower Lobby)

본 연구는 북미 지역의 초등학교 한국어 학습자를 위한 통합 사회 교재를 개발하는 것을 목적으로 한다. 초등학교 교육과정에서 요구되는 한국 사회, 문화, 경제, 역사, 한인사, 지리 교과 등의 핵심 주제를 엮어 교재를 개발함으로써 한국어 수업 및 개별 사회과 수업에서 활용할 수 있도록 한다. 그리고 학습자들이 한국 사회 전반에 대한 이해를 심화하는 과정에서 당면한 사회 현상과 문제를 이해하고 분석하여 해결 방안을 모색하는 실용적인 학습 경험을 제공하고자 한다. 또한 학습한 내용이 실제 언어 능력 향상으로까지 이어질 수 있도록 다양한 언어 통합 활동이 포함된 교재를 개발하고자 한다.

Session #202409

Coloring Language Fluency: Integrating Creativity in Elementary Speaking Skills

- Presenter(s): Nahyun Cho
- Language(s) session applies to: Korean
- Presented in: Korean
- Audience: Elementary Teachers
- Room: Catalina 4 (Hilton Anaheim Lower Lobby)

This presentation will suggest an exploration of the instances where curriculum integration is employed to enhance Korean speaking proficiency.

Round 1

10:00-10:45 AM

Session #202412

Korean Language Programs in California Since Lau vs. Nichols

- Presenter(s): Ellen Park, Dr. Suzie Oh & Ms. Sung Soon Kim
- Language(s) session applies to: Korean
- Presented in: English (can add Korean if needed)
- Audience: Elementary, Junior High/High School, Higher Education Teachers, Administrators, Parents
- Room: Catalina 2 (Hilton Anaheim Lower Lobby)

The Lau vs. Nichols case in 1974 did not just offer the English learners with linguistic and curricular support through alternative language programs but opened the doors for the schools to start and expand the Korean Language classes and the Korean Dual Immersion Language Programs (KDIP). The workshop presentation will include how the Korean language programs evolved and a variety of resources that are in place to help sustain the popular programs such as the KDIP. Sample Korean lessons that incorporate the Korean American ethnic studies and technology pertinent to teaching Korean and Korean culture will be presented as well. Dr. Suzie Oh will share her experience as the first and pioneer Korean bilingual teacher in 1975 in the wake of Lau vs. Nichols landmark decision. She will then focus on the role of principals at the elementary school levels to support the programs. Additionally, she will share her experiences as university supervisor for Secondary School Teacher Candidates who work on California Single Credential World Language Korean credential. Ms. Sung Soon Kim will introduce the Korean lessons that incorporate the Korean American ethnic studies and Social Science. This will include a presentation on the IKEN curriculum and online resources which incorporate these subjects. Ms. Ellen Park will share her experiences and knowledge on beginning and sustaining successful dual immersion programs as a principal and former dual immersion teacher.

Session #202420

Engaging Learners with Social Justice Action-Driven World Language Lessons

- Presenter(s): Yo Azama, Cody Leigh Mullin & Mio Nishimura
- Language(s) session applies to: All/Japanese
- Presented in: English
- Audience: Junior/High School/Higher Ed Teachers, Administrators, Parents & Families
- Room: Malibu (Hilton Anaheim Fourth Floor)

As the presence of Artificial Intelligence technology becomes more common in our lives, our World Language classrooms must go beyond addressing linguistic knowledge and surface-level conversation. The need to develop human communication skills among people from diverse cultures is more crucial than ever. How can we create a learning environment that promotes curiosity, critical thinking, and flexible perspectives? How can learning languages open new avenues and kindle civic engagement, leading to global citizenship? World Language classrooms offer unique opportunities to address current challenges and engage in reflective mirror work. Explore examples of the effective infusion of civic engagement in a classroom, across the curriculum, school, and districtwide. Participants will receive samples of social justice action-oriented curriculum, units, lessons, student work samples, and other resources that can be adopted in any language.

Round 1
10:00-10:45 AM

Session #202423

Hmong Educator Network

- Presenter(s): Vicky Xiong-Lor & Tori Phu
- Language(s) session applies to: Hmong
- Presented in: Hmong
- Room: Catalina 1 (Hilton Anaheim Lower Lobby)

For the last 15-20 years, the Hmong language has been taught in a few high schools in California, Wisconsin and Minnesota. In the last 10 years, it has been introduced into more high schools and has entered the elementary DLI programs in public and charter schools in California, Minnesota, and Wisconsin. It has also been taught in colleges across the nation. Please come and learn and network with us as we share about the challenges and highlights in our schools and what Hmong teachers are doing to prepare for the ethnic studies initiative.

Session #202424

Comprehensible Input Using TPRS (Teaching Proficiency Through Reading and Storytelling)

- Presenter(s): Seong Kyeong Kim & Krystin Wong
- Language(s) session applies to: All languages (Examples from Korean/Mandarin programs)
- Presented in: English
- Audience: Elementary Teachers
- Room: Santa Monica (Hilton Anaheim Fourth Floor)

To provide practical strategies teachers can use in their classroom to make any content available to students using TPRS (Teaching Proficiency Through Reading and Storytelling). The presenters will demonstrate strategies of how to pull content vocabulary so that students can use them in their daily lives.

Session #202415

Performance Task Assessment and AI Implementations

- Presenter(s): May Bui, TuLinh Duong, Vy Hoang, & Bich (Bee) Nguyen
- Language(s) session applies to: Vietnamese
- Presented in: Vietnamese and English
- Audience: Junior High/High School Teachers
- Room: Catalina 3 (Hilton Anaheim Lower Lobby)

Our group will share the Performance Task Assessments (PTAs) that we have implemented with our students. The PTAs are accumulations of topics learned in many forms of group and individual projects that reflect the district's 5Cs (Compassion/Character, Communication, Collaboration, Critical Thinking, and Creativity) with Student Voice and certain Civic Engagement aspect. We may be able to share some AI tools that we have used though still in early stages.

Breakout Session Descriptions

Round 2
11:00-11:45 AM

Session #202416

Teaching TK-3rd Writing in the Vietnamese Language

- Presenter(s): Van Anh Hoang Vu & Lynn Nguyen
- Language(s) session applies to: Vietnamese
- Presented in: Vietnamese
- Audience: Elementary Teachers, Administrators, Parents/Families
- Room: Palisades (Hilton Anaheim Fourth Floor)

In this session, the participants will learn to write effectively in Vietnamese using different graphic organizers and strategies. The participants will be introduced and implemented the writing process.

Session #202418

Using Thinking Maps to Write (Opinion Writing)

- Presenter(s): Quynh-Tram Vu & Tuy Truong
- Language(s) session applies to: Vietnamese
- Presented in: Vietnamese
- Audience: Preschool, Elementary, Junior/High School Teachers, Parents & Families
- Room: Carmel (Hilton Anaheim Fourth Floor)

In this session, we will share how we use the Tree Map to write an opinion sentence(s). Students will listen to two short stories, have discussions, create a tree map, and orally rehearse sentence frames given. In addition, students will have the opportunity to use letter sounds when sounding out words to read and write as well as incorporating the use of high frequency words that have been introduced. (Please note that the students have been in school for three and a half months.)

Session #202421

Bridging Cambodian and American Cultures Between Home and School: A Parent's Perspective

- Presenter(s): Sovachana Pou
- Language(s) session applies to: Khmer/Cambodian
- Presented in: English/Cambodian
- Audience: Preschool, Elementary, Junior/High School, Higher Ed Teachers, Administrators, and Families
- Room: Catalina 1 (Hilton Anaheim Lower Lobby)

The United States is a melting pot of diverse cultures and ethnicities - each with its unique history, language, beliefs, traditions, and customs. Children are saying "Birds have nests, and people have roots". Bridging individualistic school culture and the value system at home will strengthen the learner-centered model and commit to the "Every Student Succeeds" Act (ESSA). In my presentation, I begin by defining culture (surface and deep culture elements), and then I will discuss contrasting beliefs, values, and practices between traditional Asian and mainstream U.S. cultures. I will examine Cambodian culture and etiquette. I will conclude by offering recommendations on how to provide support to Cambodian students in the classroom to teachers and administrators from a Cambodian parent's perspective.

Round 2

11:00-11:45 AM

Session #202419

Dual Language Immersion Program Advocacy and Implementation

- Presenter(s): Vy Huyen Hoang, Dr. Renae Bryant and Dr. Shannon Villanueva
- Language(s) session applies to: All
- Presented in: English
- Audience: Junior High/High School Administrators
- Room: Malibu (Hilton Anaheim Fourth Floor)

Purpose of Our Breakout Session:

- To highlight two districts' journeys towards building a comprehensive program with pathways to biliteracy
- To provide an overview of pathways to biliteracy aligned with the goals of Global CA 2030
- To provide an overview of a variety of Pathway Awards
- To provide resources for local planning for implementing multiple pathways (or an initial pathway) to biliteracy in your district to support students on their quest for a Seal of Biliteracy

Session #202402

AI LLMs in Education: Do's and Don'ts

- Presenter(s): Zi Tao
- Language(s) session applies to: Mandarin
- Presented in: Mandarin, English
- Audience: Preschool, Elementary, Junior High/High School, Higher Education Teachers
- Room: Catalina 5 (Hilton Anaheim Lower Lobby)

ChatGPT has taken the world by storm. It has already been shown to improve the rate of learning in almost every career and industry. Monster Mandarin will show you 3 ideas for using ChatGPT in foreign language education, while talking about some of the risks and learning how to mitigate them.

Session #202403

Word Sorting with Environmental Print in Mandarin and English

- Presenter(s): Shelley Xu
- Language(s) session applies to: Mandarin
- Presented in: English and Mandarin
- Audience: Elementary Teachers, Parents/Families
- Room: Catalina 6 (Hilton Anaheim Lower Lobby)

Environmental print (EP) is the print we see in our environment (e.g., street names). EP is a familiar resource for teaching foundational reading skills (e.g., sight words) to bilinguals in English and in Mandarin. Participants of this break-out session will 1) learn about different types of EP in Mandarin and in English ; 2) identify different types of words in EP (e.g., single syllable, multisyllable words, words sharing a same radical, nouns, words with multiple meanings); 3) complete word sorting activities with EP in Mandarin and English; and 4) design their own word sorting activities for their students.

Session #202406

Round 2

11:00-11:45 AM

STEAM and Mandarin Immersion Integration and Implementation

- Presenter(s): Eileen Wunderlich, Trevor Dietrich (Principal) and staff
- Language(s) session applies to: Mandarin
- Presented in: English with Mandarin examples
- Audience: Elementary Teachers, Administrators
- Room: Monterey (Hilton Anaheim Fourth Floor)

The primary focus of this workshop will be on the integration and use of instructional methods to enhance students' Mandarin literacy development within the context of STEAM (Science, Technology, Engineering, Arts, and Mathematics) units. This will be achieved through the utilization of diverse texts and multimedia resources in immersion classrooms catering to kids from Kindergarten to 3rd Grade. The instructional tools have been developed in accordance with the Common Core ELA literacy requirements, Next Generation Science Standards, ACTFL Proficiency Guideline, and Project Based Learning approaches encompassing both English and Mandarin languages. The workshop presenters will provide attendees with insights into curriculum design, the integration of STEAM and literacy, and the establishment of routine and structure within lesson plans. Additionally, they will address the effective delivery of curriculum on a daily basis. The presenters, who possess expertise in various roles within the instructional team from the Philistine Rondo School of Discovery such as Principal, Mandarin Immersion TOSA, and Mandarin teachers from different grade levels, will engage in an in-depth exploration and facilitation of the discussion. This will involve addressing two key areas: a) the concerns and challenges faced by educators in effectively balancing and bridging the development of literacy skills with subject content, and b) the implementation of effective strategies to enhance students' literacy learning.

Session #202422

Empowering Literacy in Dual Languages for Tagalog Speakers (Palakasin ang Kakayahang Bumasa at Sumulat sa Dalawang Wika para sa mga Nagta-Tagalog)

- Presenter(s): Nirmla G. Flores, Ed.D.
- Language(s) session applies to: Tagalog
- Presented in: Tagalog/English
- Audience: Preschool, Elementary, Junior High/High School, Higher Education - Teachers, Administrators, Parents/Families, Teacher Educators in Institutions of Higher Education (IHE)
- Room: Catalina 2 (Hilton Anaheim Lower Lobby)

This workshop revolves around empowering literacy in dual language for Tagalog speakers in a transformative initiative, aimed at fostering linguistic proficiency and cultural pride. This educational approach recognizes the significance of bilingualism, seamlessly integrating Tagalog and English to enhance communication skills and cognitive abilities. By embracing a dual language model, learners gain not only linguistic fluency but also a deeper connection to their heritage. The curriculum incorporates culturally relevant content, encouraging a sense of belonging and instilling confidence in learners. Beyond linguistic competence, this approach equips individuals with the tools to navigate a globalized world while preserving the richness of their linguistic identity. Through empowering literacy in dual language, Tagalog speakers are not only prepared for academic success but are also empowered to navigate diverse contexts with resilience and a strong sense of self.

Round 2

11:00-11:45 AM

Session #202411

Know, Tell, Listen, and Do Something Good with your Story

- Presenter(s): Dr. Jeff Kim & AUHSD students Guillermo Castro & Karina Soliman
- Language(s) session applies to: Korean
- Presented in: English
- Audience: Elementary, JH, Higher Ed Teachers
- Room: Santa Monica (Hilton Anaheim Fourth Floor)

The journey of our Korean American Studies students to know, tell, listen, and do something good with their story.

Session #202414

Tech-K Talk: Innovative Strategies for Integrating Technology in Korean Language Classroom

- Presenter(s): Jessie Lim
- Language(s) session applies to: Korean
- Presented in: Korean & English
- Audience: Preschool, Elementary, Junior High/High School Teachers
- Room: Catalina 4 (Hilton Anaheim Lower Lobby)

Transforming Korean Language Teaching: Dive into the Latest Tech Tools! Discover how Google, Padlet, Quizlet, Blooket, and Flipgrid can make learning fun and boost student participation in your classroom.

Session #202413

Korean Phonological Awareness, Speaking, and Writing Routines (Primary Grades)

- Presenter(s): Amy An
- Language(s) session applies to: Korean
- Presented in: English and/or Korean
- Audience: Elementary Teachers, Administrators
- Room: Catalina 3 (Hilton Anaheim Lower Lobby)

This workshop will present instructional strategies and resources in regards to setting up classroom routines for teaching the Korean Phonological Awareness, Speaking, and Writing in a Korean DLI classroom (mainly K-2) and how the routines may be modified as the year progresses to maximize student learning.

Resources & Next Steps



Share Your Feedback

Take a brief survey to help us improve:
bit.ly/cabeali24survey



Stay Connected

Add yourself to our directory:
bit.ly/cabealiconnect
See information shared & connect with others:
bit.ly/cabealinetwork



Access Resources

See resources for all sessions here:
bit.ly/cabeali24share



Support Future Teachers

See our sample letter and stay tuned for further information when the time comes to reach out to legislators!
bit.ly/dlisupportletter



Language Specific CABE Chapters:

CABE currently has two language specific language chapters, whose leadership and members were instrumental in the planning of this Institute, including reviewing proposals and selecting breakout sessions for their respective languages:

CABE Mandarin

cabemandarin.weebly.com

Yingjiao (Yogi) Kang- President
Yiyuan (Tiffany) Zhang- Vice President
Cindy (Ai-Ling) Li- Secretary
Jinghong (Rose) Wang - Program Chair
Weina Chen - Advisor



CABE Korean

cabekorean@gmail.com

Dr. Sandra Song - President
Dr. Grace Cho - Vice President
Unis Choi - Treasurer
Ellen Park - Secretary



See more information about CABE membership and chapters on our CABE website:
gocabe.org

Thank you!

多謝

धन्यवाद

Ua tsaug

ありがとう

감사합니다!

អរគុណ

謝謝

ਤੁਸੀਂ ਧੰਨਵਾਦ

Salamat po

ບອບຄຸນ

Cám Ơn